

## Course Syllabus

1	<b>Course title</b>	Contemporary Russian Thought
2	<b>Course number</b>	2204410
3	<b>Credit hours</b>	3
	<b>Contact hours (theory, practical)</b>	3
4	<b>Prerequisites/Co requisites</b>	2204301
5	<b>Program title</b>	Bachelor's Degree in Russian and English
6	<b>Program code</b>	2204
7	<b>Awarding institution</b>	University of Jordan
8	<b>School</b>	Foreign Languages
9	<b>Department</b>	Asian Languages
10	<b>Course level</b>	Fourth year
11	<b>Year of study and semester (s)</b>	2023-2024, second semester
12	<b>Other department (s) involved in teaching the course</b>	-
13	<b>Main teaching language</b>	Russian
14	<b>Delivery method</b>	<input checked="" type="checkbox"/> Face-to-Face <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
15	<b>Online platforms(s)</b>	<input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Moodle <input type="checkbox"/> Others: <input type="checkbox"/> WhatsApp
16	<b>Issuing/Revision Date</b>	Jan 2024

### 17. Course Coordinator:

Name: Dr. Tatyana Glushenko

Contact hours: Wed and Mon 2:30-3:30 PM, Sun 1:30-2:30 or by appointment

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## 18. Other instructors:

Name:

Phone number:

Email:

## 19 .Course Description:

This course aims at acquainting the student with ideological, political and intellectual systems through analytical readings of some texts which are carefully chosen for this specialization

## 20 .Course aims and outcomes:

### A- A Program learning outcomes (PLO's)

- 1-Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2-Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3-Develop and use his/her Russian and English language skills and engage in communicative tasks and activities in academic and non-academic contexts.
- 4-Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.
- 5-Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6-Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts. .
- 7-Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.
- 8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Russian and English languages and literature.

9-Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

Course learning outcomes	(PLO's)										Assessment Tools									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1. Recognize the general patterns of development of Russian national thought, its basic points.							X				X	X	X	X						
2. Identify and describe the main ideas. Enrich vocabulary and develop skills in constructing statements. (oral and / or written).							X				X	X	X	X						
3. Discuss and analyze the reflection of Russian thought in the customs, traditions and folklore of the Russian nation,							X				X	X	X	X						
4. Explain the ideas and concepts of the development of Russian modern thought in its various manifestations							X				X	X	X	X						

## 21. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Вводный урок. Содержание курса	1,2	Face-to-Face	E-Learning / Moodle	—	HW	Учебник с. 1-4
	1.2	Знакомство с традиционными русскими				—	HW	

		праздник ами. Маслени ца	1,2	Face-to- Face	E- Learning / Moodle			Учебник с.4-10	
2	2.1	Невербал ное выражен ие мысли : роль мимика и жестов	1, 2, 4	Face-to- Face	E- Learning / Moodle	–	HW	Учебник с.11-15	
	2.2	-//-	2,3,	Face-to- Face	E- Learning / Moodle	–	HW	-//-	
3	3.1	Традици и русского гостепри имства.	2,3,4	Face-to- Face	E- Learning / Moodle	–	HW	Учебник с.16-20	
	3.2	-//-	1,2,4,	Face-to- Face	E- Learning / Moodle	–	HW	-//-	
4	4.1	-//-	1, 2	Face-to- Face	E- Learning / Moodle	–	HW	Учебник с.20-24	
	4.2	-//-	1,2,4	Face-to- Face	E- Learning / Moodle	–	HW	-//-	
5	5.1	Знакомст во. Фамилия, имя, отчество. Официал ьные и неофици альные формы. обращен	1,2	Face-to- Face	E- Learning / Moodle	–	HW	Учебник с.25-30	

		ий.							
	5.2	-//-	1,2,3	Face-to-Face	E-Learning / Moodle	–	HW	-//-	
	6.1	-//-	1,2,3	Face-to-Face	E-Learning / Moodle	–	HW	-//-	
6	6.2	Особенности национального русского характера.	1,2,4	Face-to-Face	E-Learning / Moodle	–	HW	Учебник с.31-36	
	7.1	-//-	1,2,4	Face-to-Face	E-Learning / Moodle	–	HW	-//-	
7	7.2	Главные российские праздники.	1,2,4	Face-to-Face	E-Learning / Moodle	–	HW	Учебник с.37-41	
	8.1	Новый год	1,2,4	Face-to-Face	E-Learning / Moodle	–	HW	Учебник с. 42-47	
8	8.2	-//-	1,2,4	Face-to-Face	E-Learning / Moodle	–	HW	-//-	
	9.1	8 МАРТА	1,2,3,4	Face-to-Face	E-Learning / Moodle	–	HW	Учебник с.48-52	
9	9.2	-//-	1,2,3,4	Face-to-Face	E-Learning / Moodle	–	HW	-//-	
10	10.1	9 мая	1,2,3,4	Face-to-Face	E-Learning / Moodle	–	HW	Учебник с.53-58	

	10.2	-//-	1,2,3,4	Face-to-Face	E-Learning / Moodle	-	HW	-//-	
11	11.1	-//-	1,2,3,4	Face-to-Face	E-Learning / Moodle	-	HW	-//-	
	11.2	Пасха	1,2,3,4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник с.59-64	
12	12.1	-//-	1,2,3,4	Face-to-Face	E-Learning / Moodle	-	HW	-//-	
	12.2	День России	1,2,3,4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник с.65-69	
13	13.1	-//-	1,2,3,4	Face-to-Face	E-Learning / Moodle	-	HW	-//-	
	13.2	Пословицы и поговорки и русского народа.	1,2,3,4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник с.70-75	
	13.3	-//-	1,2,3,4	Face-to-Face	E-Learning / Moodle	-	HW	-//-	
14	14.1	Русские приметы.	1,2,4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник с.76-80	
	14.2	-//-	1,2,3,4	Face-to-Face	E-Learning / Moodle	-	HW	-//-	
15	15.1	Русские сувениры . История их создания.	1,2,3,4	Face-to-Face	E-Learning / Moodle	-	HW	Учебник с.81-84	

	15.2	Повторение	1,2,3,4	Face-to-Face	E-Learning / Moodle	–	HW	Учебник с.85-90
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- Teaching methods include: Face-to-face
- Evaluation methods include: 1. Homework 2. Participation 3. Midterm Exam 4. Final Exam.

## 22. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:					
Evaluation Activity	Mark	Topic(s)	CLOs	Period (Week)	Platform
1. Homework	10	All topics	1-2-3-4	Whole semester	Classroom, E-Learning
2. Participation	10	All topics	1-2-3-4	The 15 <sup>th</sup> week	Classroom
3. Mid-Term Exam	30	The first seven weeks	1-2-3-4	The 8th week	campus
4. Final Exam	50	The last seven weeks (proverbs + idioms for all topics)	1-2-3-4	According to the schedule from the Department of Registration	campus

## Online Assignment

### Rubric for Online Assignment

Category	Weight	Unacceptable	Satisfactory	Good	Score
Identify	20%	The student didn't understand the assignment.	The student understood the assignment but confused some of the examples.	The student understood the assignment very well.	2
Correct Work/Solution	70%	The solution is not correct.	The solution is insufficient and there are grammatical mistakes.	The solution is correct.	7
Neatness	10%	The	The	The assignment	1

		assignment is unorganized and doesn't follow the assignment submission criteria.	assignment is somewhat organized.	is very easy to follow, is very organized, and is neat.	
Instructor's Comments:					

### 23. Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

### 24 Course Policies:

- A- Attendance policies: As per the University Regulations.
  - B- Absences from exams and submitting assignments on time: As per the University Regulations.
  - C- Health and safety procedures: According to the regulations of the University.
  - D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University
  - E- Grading policy: As explained above in 22
  - F- Available university services that support achievement in the course:
- Please ask me or your academic advisor for any help or support.

### 25. References:

**A- Required book(s), assigned reading and audio-visuals:-** Contemporary Russian Thought. Русская современная мысль /составитель Глушченко Т.Н. – Амман, 2020 - 90 с.

**B-Recommended books, materials and media:**

- Ипатова, Г. Н. Государственные праздники России. – Москва : РУДН, 2019.
- Плешаков А.А., Крючкова Е.А. Мир вокруг нас. М.: Просвещение, 2000



## 26. Additional information:

Name of Course Coordinator: **Dr. Tatyana Glushchenko** Signature: *Tatyana Glushchenko* Date: **28/10/2023**

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----